

Welcome 9th grade parents!



# Loving, Learning, Serving

**Loving**: Squires will love God and live in caring community with others.

**Learning**: Squires will discover, innovate, and create to proclaim God's glory.

**Serving**: Squires will cultivate their gifts to redeem God's good but broken world.

**Tonight's Goal:** How can we establish a strong partnership in order to best support your child at Calvin Christian?

- Tools
- Academic Support
- Spiritual Support
- Emotional Support
- Details

## Tools -- Google Classroom

Each teacher sets up a class in **Google Classroom**. This is where students find:

- Assignments and Due Dates
- Links to resources
- It is connected to Google Calendar
- Teachers can invite parents to Google Classroom which allows them to see a summary of the class each week

# Unit 10



Unit 10 Project Parts I & II due Thursday

Due May 13

Posted May 13

0

Turned in

12

Assigned



Unit 10 Project Fast Food...  
Word

[View Assignment](#)



Learning Target Check Correlation due Thu...

Due May 14



Learning Target Check Significance of  $r$  du...

Due May 16



NO ASSIGNMENT due Monday (5/20)

Due May 17



p. 553 #2, 5, 6, 15, 16 due Tuesday (5/21)

Due May 20

## Tools -- Google Calendar

- Teachers link assignments from Google Classroom to **Google Calendar**
- Assignments are posted on the day they are assigned
- Assignments with due dates a few days (or weeks) in the future will show up as multi-day events
- Teachers can give parents access to Google Calendar

Today



August 2019



Month ▾



G Suite

SUN 28	MON 29	TUE 30	WED 31	THU Aug 1	FRI 2	SAT 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Parent Information Night Example due Monday, 8/26

Assignment: What's the I

Parent Information Night Example due Monday, 8/26

## Tools -- Powerschool

- All parents have and should know how to access their Powerschool accounts
- If you are having account difficulties email [powerschool@gccsmi.org](mailto:powerschool@gccsmi.org)
- Use Powerschool for:
  - Seeing grades/missing assignments for your student
  - Absences and tardies
  - Historical Grades
- Students and parents can also use the Powerschool App











## Navigation

-  Grades and Attendance
-  Missing Assignments
-  Grade History
-  Attendance History
-  Email Notification
-  Teacher Comments
-  Ecollect Forms
-  Student Support
-  School Bulletin
-  Class Registration
-  My Schedule

# Grades and Attendance: Aupperlee, Samuel Luke

Grades and Attendance

Standards Grades

Attendance By Class																			
Exp	Last Week					This Week					Course	T1	E1	S1	T2	E2	S2	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F									
CH(A)						-	-	-	-		Chapel/SLG  Email Betten, Joy - Rm: LC							0	0
1(A)											Orchestra A  Email Malefyt, Karel - Rm: 75	[i]	[i]	[i]				0	0
1(A)						-	-	-	-	-	Orchestra B  Email Malefyt, Karel - Rm: 75				[i]	[i]	[i]	0	0
2(A)											* College Intro to Sociology   Email Jahaziel, Sherita - Rm: 100	[i]	[i]	[i]				0	0
2(A)						-	-	-	-	-	Reformed Doctrine  Email Tameling, Ben - Rm: 107				[i]	[i]	[i]	0	0
3(A)											Concert Choir A  Email Malefyt, Karel - Rm: 75	[i]	[i]	[i]				0	0
3(A)						-	-	-	-	-	Concert Choir B  Email Malefyt, Karel - Rm: 75				[i]	[i]	[i]	0	0

# Academic Support -- Focus Periods

HS - Daily Time Schedule 2020-21				
Monday	Tuesday	Wednesday	Thursday	Friday
75 min classes	75 min classes	75 min classes	75 min classes	40 min classes
7:47 - 9:02 2nd	7:47 - 9:02 1st	LATE START	7:47 - 9:02 1st	7:47 - 8:30 1st
				8:36-9:16 2nd
		8:30 - 9:45 2nd		
9:12-10:27 4th	9:12-10:27 3rd		9:12-10:27 3rd	9:22-10:02 3rd
				10:02-10:13 Break
		9:55 - 11:10 4th		10:56 - 10:56 4th
10:37-11:16 Focus Period & SLO	10:37-11:16 CHAPEL & SLO		10:37-11:16 Focus Period & SLO	
		BREAK		11:02-11:42 5th

# Academic Support -- Focus Periods

- First priority ---> Intervention & Support
- Second priority ---> Explore and Extend
  - Exploring Careers/EDP
  - Khan Academy SAT Lessons
  - Enrichment Activities
  - Guest Speakers for Seniors (College visits, etc)

# Academic Support -- MTSS and ESS

## MTSS (Multi Tiered Systems of Support)

- The student support team (several staff members) meet every two weeks to monitor ALL students' progress and follow-up as needed

## Educational Support Services (ESS)

- Students who qualify for these services have a Personal Study for additional monitoring and support

## Academic -- How much should my child be studying?

- Average of up to 2 hours per night
  - Some classes with homework nearly every night (math, science, etc.)
  - Some classes not as often, but in bigger chunks (English, Bible, etc.)
  - Some classes little to no homework - often project based in class (art, STEM, etc.)
- Please let someone at school know if your child consistently does significantly more than two hours of homework per night
  - Teachers will want to be aware
  - Additional support may be needed

# How can I best support my 9th grader academically?

- Realize that high school students need to begin the gradual transition to independence
- We recommend parents encourage **students** to:
  - Talk to the teacher when difficulties arise
  - Email the teacher for clarifications about homework, future absences, etc
  - Advocate for themselves
- We recommend **parents**:
  - Talk to their students about classes, how homework is progressing, etc.
  - Have a plan for checking grades via Powerschool
- Use your best judgement - you know the needs of your child

# Spiritual Support -- Reformed Philosophy of Education

- Calvin Christian Schools train students to become disciples of Jesus Christ who both know and do—who hear God’s call and respond, who come to know God and accept him as their Savior and Lord.
- Abraham Kuyper:  
“There is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry: ‘Mine!’”

# Spiritual Support -- School

- Staff Members invest in students academically and spiritually in every class
- Chapels - once per week - relevant, engaging and challenging
- Student Life Groups (SLG) - one teacher with 12-15 students
  - Meet a few times each week
  - Develop relationships



# Emotional Support -- Counseling services



Ms. Rebekah Karel  
9th & 10th Grade



Mr. Nate Vander Wal  
11th & 12th Grade

# Emotional Support -- Counseling services

- Our counselors connect with every student one-on-one each school year
- Counselors provide lessons during the year - Habits of Mind, etc.
- Students may request to see a counselor at any time
- Parent information:
  - “Counseling Notes” in monthly newsletter
  - “Counseling Office” tab on the website [gosquires.org](http://gosquires.org)

# Details - Attendance

- Absences for Illness
  - Communicate with office the day of the absence
  - You may email or call and leave a message
  - If needed, you may send a note after returning from the illness
  
- Personal days and Family trips
  - Forms available in the office
  - Completed by family and then the teachers
  - Should be submitted at least 3 days in advance

# Details - Student Parent Handbook Highlights

- Cell Phones
  - keep in backpacks during all class periods
- Dress code
  - Make sure your child is aware of our dress code
  - Emphasize the “spirit of the law”
- Eligibility
  - Based on weekly grade updates beginning in the fourth week of school
  - Students must be passing all of their classes
  - First week with a failing grade in a course leads to probation
  - Second week with a failing grade leads to ineligibility

# Details - Student Parent Handbook Highlights

- Detentions
  - Typically these are NOT for classroom incidents
  - Most often for tardy to class, minor incidents in hallways, etc.
  - Detentions are held during lunch
    - No cell phone rule applies
  - Parents are contacted after multiple detentions

# Details - Policies

- Restorative Practices for discipline matters
- Internet safety
- Bullying and harassment

We are here to support you ...

George Guichelaar - Interim Principal - [gguichelaar@gccsmi.org](mailto:gguichelaar@gccsmi.org)

John Timmer - Assistant Principal - [jtimmer@gccsmi.org](mailto:jtimmer@gccsmi.org)

Becky Teusink - Instructional Coach - [rteusink@gccsmi.org](mailto:rteusink@gccsmi.org)

# Questions