Welcome 9th grade parents!



Loving, Learning, Serving

Loving: Squires will love God and live in caring community with others.

Learning: Squires will discover, innovate, and create to proclaim God's glory.

Serving: Squires will cultivate their gifts to redeem God's good but broken world.

Tonight's Goal: How can we establish a strong partnership in order to best support your child at Calvin Christian?

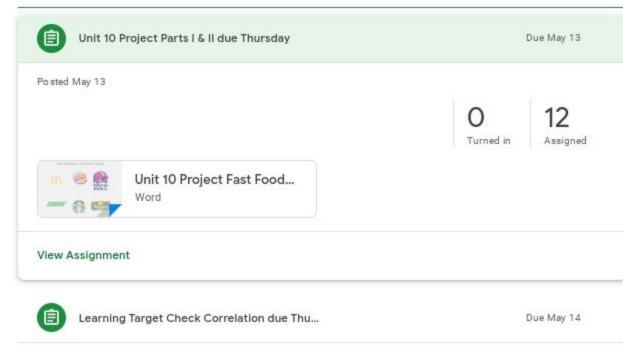
- Tools
- Academic Support
- Spiritual Support
- Emotional Support
- Details

Tools -- Google Classroom

Each teacher sets up a class in Google Classroom. This is where students find:

- Assignments and Due Dates
- Links to resources
- It is connected to Google Calendar
- Teachers can invite parents to Google Classroom which allows them to see a summary of the class each week

Unit 10







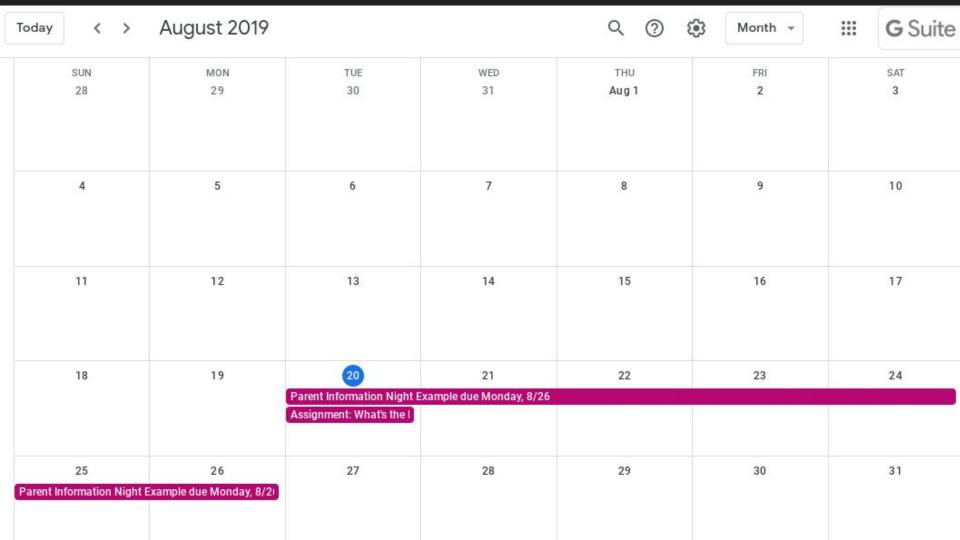


Due May 17

Due May 16

Tools -- Google Calendar

- Teachers link assignments from Google Classroom to Google Calendar
- Assignments are posted on the day they are assigned
- Assignments with due dates a few days (or weeks) in the future will show up as multi-day events
- Teachers can give parents access to Google Calendar



Tools -- Powerschool

- All parents have and should know how to access their Powerschool accounts
- If you are having account difficulties email powerschool@gccsmi.org
- Use Powerschool for:
 - Seeing grades/missing assignments for your student
 - Absences and tardies
 - Historical Grades
- Students and parents can also use the Powerschool App

Navigation Grades and Attendance: Aupperlee, Samuel Luke Grades and Attendance Grades and Attendance Standards Grades Missing Assignments Attendance By Class Grade History Last Week This Week Course E2 Exp T2 S2 Absences **Tardies** Attendance MTWHF History Chapel/SLG 0 CH(A) 0 Email Email Betten, Joy - Rm: LC Notification Orchestra A 1(A) [i] [i] [i] 0 0 Teacher Email Malefyt, Karel - Rm: 75 Comments Orchestra B [i] [i] [i] 0 1(A) 0 **Ecollect Forms** Email Malefyt, Karel - Rm: 75 * College Intro to Sociology Student [i] [i] [i] 2(A) 0 0 Email Jahaziel, Sherita - Rm: 100 Support Reformed Doctrine 2(A) [i] [i] [i] 0 0 School Bulletin Email Tameling, Ben - Rm: 107 Concert Choir A 3(A) [i] [i] [i] 0 0 Registration Email Malefyt, Karel - Rm: 75 Concert Choir B 3(A) [i] [i] [i] 0 0 My Schedule Email Malefyt, Karel - Rm: 75

Academic Support -- Focus Periods

Tuesday	Wednesday		
The section in the section is	The state of the s	Thursday	Friday
75 min classes	75 min classes	75 min classes	40 min classes
7.47-9:02 2nd 7.47-9:02 1st	LATE START	747-902 14	747-830 16
	8 30 - 9 45 2hd		8 36-9 16 2nd
9 12-19 27 40 9 12-19 27 346		9 12-10 27 3rd	9:22-10:02 3xe
			10 53 10 13 8144
70:37-11:16 Focus Period CHUPEL 5 5 5LG 5LO	9:55 - 11:10:40:		10:36 - 10:56 - 4m
		10:37-11:16 Focus Period & SLG	
	BREAK		
	9 12-10-27 346 90-37-11 16 CHAPEL	7.47 - 9.02 1st 8 30 - 9.45 2nd 9 12-10-27 3nd 9 55 - 11 10 4th 10 37-11 16 CHAPEL & SLO	7.47-9:02 1st 7.47-9:02 1st 8:30-9:45 2nd 9:12-10:27 3nd 9:12-10:27 3nd 9:55-11:10:48 Focus Period & SLO SLO SLO

Academic Support -- Focus Periods

- First priority ---> Intervention & Support
- Second priority ---> Explore and Extend
 - Exploring Careers/EDP
 - Khan Academy SAT Lessons
 - Enrichment Activities
 - Guest Speakers for Seniors (College visits, etc)

Academic Support -- MTSS and ESS

MTSS (Multi Tiered Systems of Support)

 The student support team (several staff members) meet every two weeks to monitor <u>ALL</u> students' progress and follow-up as needed

Educational Support Services (ESS)

 <u>Students who qualify</u> for these services have a Personal Study for additional monitoring and support

Academic -- How much should my child be studying?

- Average of up to 2 hours per night
 - Some classes with homework nearly every night (math, science, etc.)
 - Some classes not as often, but in bigger chunks (English, Bible, etc.)
 - Some classes little to no homework often project based in class (art, STEM, etc.)

- Please let someone at school know if your child consistently does significantly more than two hours of homework per night
 - Teachers will want to be aware
 - Additional support may be needed

How can I best support my 9th grader academically?

- Realize that high school students need to begin the gradual transition to independence
- We recommend parents encourage <u>students</u> to:
 - Talk to the teacher when difficulties arise
 - Email the teacher for clarifications about homework, future absences, etc
 - Advocate for themselves
- We recommend <u>parents</u>:
 - Talk to their students about classes, how homework is progressing, etc.
 - Have a plan for checking grades via Powerschool
- Use your best judgement you know the needs of your child

Spiritual Support -- Reformed Philosophy of Education

- Calvin Christian Schools train students to become disciples of Jesus Christ who both know and do—who hear God's call and respond, who come to know God and accept him as their Savior and Lord.
- Abraham Kuyper:
 - "There is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry: 'Mine!'"

Spiritual Support -- School

 Staff Members invest in students academically and spiritually in every class

Chapels - once per week - relevant, engaging and challenging

- Student Life Groups (SLG) one teacher with 12-15 students
 - Meet a few times each week
 - Develop relationships

Emotional Support -- Counseling services



Ms. Rebekah Karel 9th & 10th Grade



Mr. Nate Vander Wal 11th & 12th Grade

Emotional Support -- Counseling services

- Our counselors connect with every student one-on-one each school year
- Counselors provide lessons during the year Habits of Mind, etc.
- Students may request to see a counselor at any time
- Parent information:
 - "Counseling Notes" in monthly newsletter
 - "Counseling Office" tab on the website gosquires.org

Details - Attendance

- Absences for Illness
 - Communicate with office the day of the absence
 - You may email or call and leave a message
 - o If needed, you may send a note after returning from the illness

- Personal days and Family trips
 - Forms available in the office
 - Completed by family and then the teachers
 - Should be submitted at least 3 days in advance

Details - Student Parent Handbook Highlights

Cell Phones

keep in backpacks during all class periods

Dress code

- Make sure your child is aware of our dress code
- Emphasize the "spirit of the law"

Eligibility

- Based on weekly grade updates beginning in the fourth week of school
- Students must be passing all of their classes
- First week with a failing grade in a course leads to probation
- Second week with a failing grade leads to ineligibility

Details - Student Parent Handbook Highlights

Detentions

- Typically these are NOT for classroom incidents
- Most often for tardy to class, minor incidents in hallways, etc.
- Detentions are held during lunch
 - No cell phone rule applies
- Parents are contacted after multiple detentions

Details - Policies

Restorative Practices for discipline matters

Internet safety

Bullying and harassment

We are here to support you ...

George Guichelaar - Interim Principal - gguichelaar@gccsmi.org

John Timmer - Assistant Principal - jtimmer@gccsmi.org

Becky Teusink - Instructional Coach - rteusink@gccsmi.org

Questions